An extended abstract of a paper on the subject of:

CHARACTERISTICS OF SCIENTIFIC PAPERS ON RESEARCH OF THEORETICAL AND METHODOLOGICAL FOUNDATIONS OF PUBLIC ADMINISTRATION OF REGIONAL EDUCATION SYSTEM

Problem setting. In terms of informatization and global competitive challenges in all spheres of public activity a criterion for success in the world is becoming the quality scientific production. Under these conditions the process of developing modern efficient criteria for evaluating research is becoming more intense in the global society. One of the quality criteria for the research together with technocratic (quantitative) parameters of study methods was determined by researchers, as well as the scientific achievements characteristics which, in fact, are related to the quality of science.

Recent research and publications analysis. The results of theoretical and experimental research, conclusions and recommendations, coverage of the level of knowledge of regional education system management are presented in doctoral and PhD theses, monographs and scientific articles in such fields of science as public administration, education, sociology, economics and geography.

Such Ukrainian scientists as V.Bakumenko, A.Zhabenko T.Motrenko, A.Chervyakova and others have highlighted scientometric analysis of researches in the sphere of public administration, statistics and dynamics of theses defense in their works. However, the authors have ignored qualitative characteristics of scientific productivity of Ukrainian scientists.

Paper objective is to analyze Ukrainian scientific literature on the issues of theoretical and methodological foundations of public administration in regional
system of education in Ukraine, to determine the characteristics of scientific achievements as one of the criteria for quality research in the context of national interest.

**Paper main body.** On the basis of the research of Internet resources of Vernadsky National Library of Ukraine, which is a compulsory institution where abstracts of dissertations Ukrainian scientists are sent, quantitative parameters of dissertations for academic degrees and for academic sectors have been defined. The author of the article selected theses the title of which clearly defined a regional level.

Results of the study provide valuable conclusions: first, dissertations on the study of theoretical and methodological foundations of regional public administration system of education in Ukraine have been performed in 5 research areas: public administration, pedagogy, sociology, economics and geography; second, among 20 dissertations there is only one doctoral work; third, most of the works have been done in the field of public administration and pedagogy (75%), the fewest – in sociology and geography (10%). These results are expected because the identified problems are primarily state-managerial and teaching in nature.

Analysis of authoritative characteristics of dissertations in the sciences of public administration on the issues of theoretical and methodological foundations of regional management in education in Ukraine gives us grounds for the following conclusions:

- the difference between the results obtained and those previously known is blurred;
- scientists in their works offer and scientifically justify the development of various models, evaluation criteria, which usually do not find their confirmation in practice or there is no information on the level of their readiness to use;
- information about implementation of research results is submitted without specifying the forms of their implementation in some cases;
- we can note as a positive factor that the vast majority of scientific provisions finds its educational use of specific universities.
Higher quality theses have been done in the field of education sciences, where we can observe compliance of new scientific provisions with the implementation of research results on two features – the form of the material embodiment and a working function of the structured results. Therefore, the scientific results presented in the theses have specific theoretical and practical character.

Conclusions of the research. Summing up we can argue that to determine the effectiveness of research we should use both quantitative and qualitative parameters. In this case, the best indicator of the quality of scientific papers is compliance of the new scientific results obtained during the research to their practical value. It is the indicator to pay attention when determining the quality of scientific information.