An extended abstract of a paper on the subject of:

FORMATION OF CONCEPTUAL AND CATEGORICAL APPARATUS OF PUBLIC ADMINISTRATION OF LEGAL EDUCATION IN UKRAINE: SCIENTIFIC AND METHODOLOGICAL APPROACH

Problem setting. The need for the formation and development of conceptual and categorical apparatus of any sphere of activity or scientific field arises in connection with the changes taking place in the political, social, economic and cultural life of the society. Thus, in Ukraine in the early 90's of the XX century due to dramatic changes in all spheres of society, there was a problem with the formation of conceptual and categorical apparatus of legal educational activities based on national peculiarities of the country and those changes which were taking place in the Ukrainian society.

Recent research and publications analysis. Problems of conceptual apparatus in the field of public administration is the subject of the study of a significant number of Ukrainian scientists. Scientists also consider the definitions and relationships between the concepts in legal education process, using a variety of scientific and methodological approaches in determining the content of the basic concepts of legal educational activities. However, in the scientific community there is no clearly defined system of concepts that could characterize public administration in legal education.

Paper objective is to analyze scientific and professional literature, which determine the nature of public legal education management, identify common, specific and special concepts that characterize this area of activity; to build a mental map of the concepts of "legal education" and "public administration in legal
education", to highlight the main aspects of the terms; to offer a subordinated system of terms on issues of public administration in legal education.

**Paper main body.** In the area of public administration in legal education there is a system of concepts which is not yet habitual in the Ukrainian society. The most common concept in this area is the term "legal education", which is understood by Ukrainian scientists in different ways. This leads to misunderstandings in practice and to confusion in logical and legal organization of knowledge. Therefore, in order to eliminate inconsistencies in the interpretation of the content and to unify the approach to the definition this article defined an algorithm of the concept "legal education". The basis of a conceptual approach to the development of an intelligence map is the provision from the national legal act - "On national program of legal education of the population" in which legal education is seen as a part of the education system, as well as the provisions from the pedagogical encyclopedia of education, where education is seen as a process and outcome of the personality’s assimilation of a system of scientific knowledge and practical skills.

Grounding on research of scientific and professional literature, using the method of cluster analysis, we selected and presented a logical-legal organization of knowledge and a subordinated system composed of terms on public administration in legal education. These terms can be classified according to the following criteria:

- mastering the system of legal knowledge combined with skills (legal educational activity, legal literacy, law, legal education, civic education, human rights education, education for a democratic society);
- depending on the formation of social and legal values (legal education, legal culture, legal consciousness, and legal socialization);
- spreading legal ideas and knowledge among the population (legal campaigning, legal advocacy, legal awareness);
- providing legal services (legal advice, legal assistance, legal protection);
- depending on the historical development of legal education (legal heritage, legal values, legal traditions).

The suggested classification of terms in public administration of legal education is not exclusive and unique. It only represents author’s certain preferences, although is based on the most common terms and concepts in this area.

**Conclusions of the research.** To sum up we can state that the main problem with the conceptual framework of the public administration in legal education consists of two types of scientific concepts - concepts borrowed from other sciences and its own concepts designed and used in scientific and practical activities of legal education. At the same time the majority of concepts have been borrowed from the theory of law, constitutional law and other legal branches.

Formation of the conceptual categorical apparatus framework of "public administration in legal education" at the stage of defining the necessary concepts for this area enables them to primarily record, discuss and rectify. Subsequently, an adequate theoretical model on the problems of public administration in legal education can be built with the help of experts.