FORMATION OF THE LEGAL FRAMEWORK OF PUBLIC ADMINISTRATION IN LEGAL EDUCATION OF THE POPULATION IN UKRAINE

Problem setting. Ukraine, having deep historical roots and traditions of legal education, has been improving the process of formation of legal culture and legal awareness of citizens based on the regulations that govern social relations in the field of legal education. The perfection and completeness of the legal regime of public administration in legal education is the primary prerequisite of formation and implementation of the state policy in the field of legal education.

Recent research and publications analysis. Versatile aspects of the national system of legal education, its characteristics and problems are being explored by Ukrainian scientists. Less developed sphere is the legal regime of legal education in Ukraine.

The need to define an adequate level of the public administration support in legal education of the population in Ukraine with legal documents, to highlight the main regulations defining the legal regime of the area, to conduct their codification led to this study.

Paper objective is to determine the international legal instruments on human rights to education, to analyze their content and provide key educational standards; to hold inter-codification using the method of formal logical analysis of regulatory frameworks and to analyze the content of national regulations governing the field of public administration in legal education; considering the concept of necessary and sufficient composition of regulatory frameworks to develop and offer classification of regulations that define the legal regime of public administration in legal education of the population in Ukraine.

Paper main body. Ukraine having ratified several international documents on human rights, particularly in the area of human rights to education, is forming the legal system that regulates the field of public administration in legal education in accordance with international legal standards.

The current system of national regulatory frameworks of Ukraine in the field of legal education consists of a large number of regulations. They are all interconnected and have their own hierarchy - acts of higher legal force to acts of lower legal force, where the highest legal force belongs to the Constitution of Ukraine.
The right of citizens to education in Ukraine is provided by legislation with the help of extensive network of educational institutions of different ownership with the possibility to study in various formats. Public relations in education are governed by laws.

Since independence in Ukraine at the state level two target-oriented documents on legal education of the population were adapted. In the *National Program of Legal Education of the Population* legal educational entities endowed with rule-making function are defined.

Given the concept of necessary and sufficient regulatory frameworks composition, based on analysis of the content of national regulations on the subject of the study we classify acts defining the legal regime of public administration in legal education of the population in Ukraine according to rule-making subject.

**Conclusions of the research.** Summarizing it can be argued that in Ukraine subjects of the legislative process, representing different levels of government made a significant number of legal instruments to ensure development of legal education. However, legal education practice indicates the presence of significant gaps in the legal regulation of legal education relationship that affects the level of legal awareness. The content of laws and regulations do not fully reflect the new goals and objectives of Ukrainian society. Also, conceptual and strategic documents that would define the basic principles of the state policy in the field of legal education are absent at the state level in general.